

## Mulfipple Meaning


 Meaning Words


## park



## I know that a park is a playground.

## Then I read this sentence...

$$
\begin{aligned}
& \text { My mom parks } \\
& \text { the car in front } \\
& \text { of the store. }
\end{aligned}
$$



It doesn't make sense!

## park

is a Multiple Meaning word
it has more than one meaning

a park is a
playground

to park means to stop and
leave your car somewhere.

## Reread the sentence...

## My mom parks the car in front of the store.

Which meaning for park makes sense?


Now, it makes sense!

## My mom parks the car in front of the store.



I. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask "Does it Make Sense?"
4. Go back and Reread!

# Remember: 

If it doesn't make
sense...don't continue the rest of the story! You won't understand it.

## mouse


a mouse is used to work on a computer

a mouse is a small animal

## Which meaning makes sense in this sentence?



# Remember: 

If it doesn't make
sense...don't continue the rest of the story! You won't understand it.

## fall



Fall is a season
of the year
AND


## Which meaning makes sense in this sentence?

In the Fall, the leaves come down and I get my jacket out of the closet.


## bat



A bat is a wooden stick used to hit a
 small flying animal. ball.

to bat is to hit a ball with a wooden stick

Which meaning makes sense in this sentence?

## I run out to the field when it is

 my turn to bat. A

# Remember: 

If it doesn't make
sense...don't continue the rest of the story! You won't understand it.

## So remember, when you're reading:

I. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask "Does it Make Sense?"
4. Go back and Reread!


1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

9. Think, what other meaning does the word have?
10. Use context clues to determine which meaning is correct.
11. Ask, "Does it make sense?"
12. Go back and reread.

## Sara and Jenna like

## to pet dogs.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## Ben has 3 pets: a <br> dog, a cat, and a fish.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## 1. Think, what other meaning does the word have?

2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

# Lois cut Amelia in 

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

# Bill will cut out the 

 pictures.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

Gary pounded the post into the dirt.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## The teacher will post

 the grades.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

## The guitar string

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## He has to string beads in preschool.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

# Mom and I will build a 

## fire and roast

 marshmallows.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## The boss will fire

## him.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

# The pack of wolves <br> ran after the zebra. 

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

Jeff has to pack his suitcase for the trip.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

## Red is my favorite

## color.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## Sydney likes to color

 pictures of flowers.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

## Saul's favorite shape

 is a hexagon.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

# Try to shape the clay into an animal. 

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

After playing soccer for 3 hours, Denis took a break.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

Ava will try not to break her new toy.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

## The train stays on

 it's track.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## The detectives track

## the criminal.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

## Emma's new scissors have a sharp point.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

It is not nice to point at people.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

A parallelogram has
four corners.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## The hyenas will

 corner the lion.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

## Mary went to the

 doctor and had to get a shot.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

# The hunter shot the 

deer.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

# The spring on the mattress came out. 

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

I love when all the flowers bloom in the Spring.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
trick
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

## Smalls knows a lot of

## tricks.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## Nolan will trick his brother into doing his homework.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

## When it is hot inside

I opened the window
just a crack.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## Rodolfo will crack the

 nuts open.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

Allie Quinn had to buy
4 new tires for the

## car.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## The kids tire me out.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

## Bradley bought some

 staples.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

Reid, please staple the papers together.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

# Barrett made a 

 delicious root beer float.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

# Lucas likes to float 

on the water.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

## Ms. Gies makes

 lesson plans every
## weekend.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

Ms. Gies plans to have a holiday celebration each year.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

## Bryce has a swing in his back yard.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## Would you like to

 swing with me?1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

# Kacher chose the 

## green paint.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

# Catherine is going to 

 paint her house purple.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

Will you go to the grocery store for me?

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

Jack will store his toys in the box.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

## Cadence found a shell

 at the beach.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## We need to shell the

 peanuts before we eat them.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

# Virginia showed US a 

 map of NorthCarolina.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## Now we can map out

 our trip to Disney1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

Alex ran around the block.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

# Shane had to block 

## the ball from hitting

## his face.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## Christopher's

 favorite toy is his toy blocks.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## 1. Think, what other meaning does the word have?

2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

Angel made a list of things he needed from the store.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

Paige will list all the
ingredients you will need
to make lemonade.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

Ryan's mom bought a new hair brush at the store.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## You should brush your

 teeth every day.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

I know how to spell my name.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## The evil witch cast a

## magic spell on the

 princess.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

## Ben's sister bought a

 new dress to wear on picture day.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## Mary will dress her doll in a bathing suit.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

Lilly can snap her fingers to the beat.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## Kate will snap her

 coat.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

## Brenda drew a

 picture of a heart.1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

Can you picture a
rainbow in your mind?

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.
5. Think, what other meaning does the word have?
6. Use context clues to determine which meaning is correct.
7. Ask, "Does it make sense?"
8. Go back and reread.

# Sarah got new ice 

 skates for herbirthday.

1. Think, what other meaning does the word have?
2. Use context clues to determine which meaning is correct.
3. Ask, "Does it make sense?"
4. Go back and reread.

## She will skate for 2 hours this weekend.




## I want to be <br> second in line after <br> the line leader.

# My mom told me she would help me <br> in a second. 

## I was the second

## person to turn in

my project.

## My dad is a baseball

## fan.

It is too hot, please turn on the fan!

## The fans cheered loudly!



## 1. Find out the meaning of

 the underlined word.2. Decide which sentence has the same meaning as the target sentence.

# Ben played the last note of the song <br> <br> on his piano. 

 <br> <br> on his piano.}

## The band teacher taught us how to read notes.

## My mom wrote a

## note because I was

> absent.

## The moon is in

## outer space.

A
Please make space so I can sit down.

## B. If you look into space at night, you will see a lot of stars.

## Brenda picked up a bat to go play baseball.

# I saw a bat flying around at night. 

## I hit the ball so

## hard, the bat broke.

