

FIRST GRADE HOMEWORK

Mrs. Price's Class 2017-2018



THE RULES:

1. Homework should be fun and easy. Students should be able to complete most on their own and should be able to explain their learning to the parent.
2. Homework should take 20 minutes or less. Stop after 20 minutes. Do not let your child (or you) become frustrated. Please INITIAL the Behavior Chart, EACH NIGHT to indicate that you have discussed your child's behavior and homework with them.
3. The first 5 minutes of homework should be spent talking with your child. *"How was your day? What did you learn? **Tell me about your behavior (and initial chart).** Your homework today is..."*
4. Homework should not interfere with family time or child's sleep. I would rather children go to bed happy than to stay up late completing homework. Homework can always be completed later.
5. Students should not complete homework if feeling ill. Sleep and family time are more important than homework. Homework can always be completed later.
6. Homework will be consistent. In a few weeks you'll begin to know what to expect each day for homework.
7. Please don't forget to spend time playing games, talking with your child, and reading each night. Don't forget you are welcome to borrow classroom books if needed!

MONDAY– **Letterland Words, Handwriting & Reading**– For the first two weeks of school students will be practicing proper letter formation and handwriting while reviewing all letters and sounds. Please help students write letters neatly (starting lines from the top "sky line" and moving their pencil down)! *When spelling lists begin (mid-September) students will need to write all words WITH CORRECT LETTER FORMATION. Remember to initial your child's Behavior Chart!

TUESDAY– **Reading Fluency** – Students should read a passage/short page aloud 2 times with fluency and expression. The text may seem VERY easy and that's OK! Students need very simple passages to hear/read multiple times to increase reading speed, expression, and fluency, and sight word automaticity. Remember to initial your child's Behavior Chart!

WEDNESDAY– **Sight Words** – Practice your sight word lists. See how many you can read. How fast can you read them? Does your child already know how to read these words? If so, please practice spelling sight words! You say a word and your child should spell it correctly for you. Remember to initial your child's Behavior Chart!

THURSDAY– **Reading and Comprehension** – Library books will begin going home in a few weeks. Please read your child's book with them and discuss the book (using comprehension questions in their Homework folder). You do not have to discuss ALL comprehension questions each time you read a book. Just pick one and talk about it together! *As the year progresses, students will need to write their responses to comprehension questions in their Homework Journals to practice for mClass assessments. Remember to initial your child's Behavior Chart!



FRIDAY– **Spelling Test** – Students will take a Letterland Spelling test the last day of each week, typically Friday. Students will have tricky words (sight words) and sound charts posted in the room. All students should be able to make a great score on their test if they are confident with using their sound/dictionary helpers that every good writer in first grade should use when spelling!

Math Sheets – Students may bring home math review sheets to complete. If math review sheets come home, students should complete at least half (if 10 problems, complete 5, etc.).