## Fourth Quarter Goals

As a first grader I can...

## English Language Arts



| Foundational Skills | 1.3 g Read Ist grade sight words |
| :---: | :---: |
|  | 1.4a Read and understand topics written for a first grade student |
|  | 1.4b Read with fluency and expression |
|  | 1.4 c Go back and reread when my reading does not sound right or look right |
| Literature | 1.2 Tell what happened in a story including important details and the message or lesson (Fiction) |
|  | 1.5 Tell the difference between books that tell a story and books that tell information. |
|  | 1.6 Tell who is telling a story |
|  | 1.9 Tell how the adventures (events, problems) of different characters are the same and different |
|  | 1.10 Read lst grade stories \& poetry |
| Informational Text | 1.2 Tell the topic and important details in nonfiction |
|  | 1.3 Describe the connection between two people, objects, or pieces of information |
|  | 1.7 Use illustrations to help me understand the information in nonfiction |
|  | 1.9 Tell how two texts on the same topic are alike and different |
|  | 1.10 Read Ist grade nonfiction / informational texts |
| Language | 1.46 Use the prefix or suffix of a word to help me figure out what it means |
|  | 1.6 Use new Words I have read or heard |
| Listening \& Speaking | 1.4 Describe people, places, things, and events using details and describe my thoughts and ideas clearly |
|  | 1.5 Use pictures or other visuals to show my ideas, thoughts, and feelings |
|  | 1.6 Answer questions in a complete sentence |
| Writing | 1.I Write an opinion piece (opinion statement, supporting reasons, closing statement) |
|  | 1.2 Write an explanatory/informative piece about something I know or have learned (topic sentence, facts, closing sentence) |
|  | 1.3 Write a narrative story (introduction sentence, events in sequence, closing sentence) |
| MATH |  |
| Numbers \& Operations in Base Ten | 1.2 Show numbers as groups of ten and ones. |
|  | 1.3 Use the symbols $>$, <, and = to compare numbers. |
|  | 1.4 Use objects, models (number line, 120 chart) drawings, or equations to add numbers from 1-100. |
| Operations \& Algebraic Thinking | 1.1 Solve addition or subtraction word problems by using objects, drawing a picture, or writing an equation |
|  | 1.2 Solve word problems where I add three numbers (sums to 20). |
|  | 1.2 Solve Word problems with unk nowns where three numbers are added (sums to 20). |
|  | 1.3 Add numbers then switch the partners and add again (commutative property). |
|  | 1.3 Add numbers in any order and still get the same total (associative property). |
|  | 1.4 Understand subtraction as an unknown-addend problem |
|  | 1.5 Use my counting skills to help me add and subtract |
|  | 1.6 Use many strategies to add and subtract within 20. |
|  | 1.6 Know math facts to 10 fluently |
|  | 1.8 Find the unknown number in an addition or subtraction equation |
| Measurement \& Data | 1.1 Put objects in order from longest to shortest. Use comparison vocabulary (shorter, taller, longer...) |
|  | 1.2 Measure using non-standard units |
|  | 1.4 Collect data and organize it in a graph or tally chart. Compare data. Answer questions about data. |
| Geometry | 1.3 Cut circles and rectangles into two equal pieces using words like halves, and half of |
|  | 1.3 Cut circles and rectangles into four equal pieces using words likes fourths, quarters, fourth of, and quarter of |

