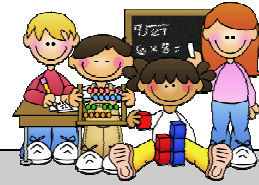


Third Quarter Goals

As a first grader I can...



English Language Arts

Foundational Skills	1.3d Understand that words have parts and each part needs a vowel
	1.3e Explain rules for breaking words apart (double consonants, inflectional endings)
	1.3e Tell how many syllables in a word by using my knowledge that each syllable must have a vowel.
	1.3g Read 1st grade sight words
Literature	1.2 Tell what happened in a story and tell the message or lesson (Fiction)
	1.3 Describe the characters, settings, and events in stories I read
	1.4 Tell feeling words in text
	1.5 Tell the difference between books that tell a story and books that tell information.
	1.7 Use the picture to show the characters, settings, events, and problem
Informational Text	1.9 Tell how the adventures (events, problems) of different characters are the same and different
	1.2 Tell the topic and important details in nonfiction
	1.5 Know text features and use them to help me find important facts in a text
	1.6 Tell the difference between what the words tell me and what the picture shows
Language	1.7 Use illustrations to help me understand the information in nonfiction
	1.10 Read 1st grade nonfiction / informational texts
	1.1c Name 1 person, place, or thing and more than 1 and name an action (verb)
	1.1j Understand periods, question marks, and exclamation points
Listening & Speaking	1.4c Tell base words and suffixes
	1.6 Use new words I have read or heard
Writing	1.2 Ask and answer questions about what happened in a video, audio, or story read to me.
	1.2 Choose a topic, write some facts about the topic and use a closing statement
	1.3 Write a story with a beginning, middle, and end and use words that sequence.
	1.5 Use describing words, details, and an editing checklist to fix mistakes.
	1.7 Work with a team to do research to complete a project
1.8 Scan information to help me answer research questions.	

MATH

Numbers & Operations in Base Ten	1.1 Read, write, and count numbers to 120 (starting at any given number).
	1.2 Show numbers as groups of ten and ones.
	1.3 Use the symbols $>$, $<$, and $=$ to compare numbers.
Operations & Algebraic Thinking	1.1 Solve addition or subtraction word problems by using objects, drawing a picture, or writing an equation
	1.2 Solve word problems where I add three numbers (sums to 20).
	1.2 Solve word problems with unknowns where three numbers are added (sums to 20).
	1.3 Add numbers then switch the partners and add again (commutative property).
	1.3 Add numbers in any order and still get the same total (associative property).
	1.4 Understand subtraction as an unknown-addend problem
	1.5 Use my counting skills to help me add and subtract
	1.6 Use many strategies to add and subtract within 20.
	1.6 Know math facts to 10 fluently
1.8 Find the unknown number in an addition or subtraction equation	
Geometry	1.1 Describe the properties of all shapes (size, color, direction)
	1.1 Tell the number of sides and angles of triangles, squares, rectangles, and trapezoids
	1.1 Name, build, and draw triangles, squares, rectangles, and trapezoids