## Second Quarter Goals

As a first grader I can...

| English I                          | Language Arts  |  |  |  |  |  |
|------------------------------------|--|--|--|--|--|--|
| Foundational Skills                | 1.2a Tell the long and short vowel sounds in a spoken word   |  |  |  |  |  |
|                                    | 1.3a Say all the digraph sounds  |  |  |  |  |  |
|                                    | 1.3f Read words with s, ed, and ing at the end   |  |  |  |  |  |
|                                    | 1.4a Read first grade text with purpose and understanding  |  |  |  |  |  |
| Literature                         | 1.2 Tell what happened in a story and tell the message or lesson (Fiction)                           |  |  |  |  |  |
|                                    | 1.3 Describe the characters, settings, and events in stories I read                                  |  |  |  |  |  |
|                                    | 1.4 Tell feeling words in text   |  |  |  |  |  |
|                                    | 1.5 Tell the difference between books that tell a story and books that tell information.             |  |  |  |  |  |
|                                    | 1.7 Use the picture to show the characters, settings, events, and problem                            |  |  |  |  |  |
|                                    | 1.9 Tell how the adventures (events, problems) of different characters are the same and different    |  |  |  |  |  |
| Informational<br>Text              | 1.2 Tell the topic and important details in nonfiction   |  |  |  |  |  |
|                                    | 1.5 Know text features and use them to help me find important facts in a text                        |  |  |  |  |  |
|                                    | 1.6 Tell the difference between what the words tell me and what the picture shows                    |  |  |  |  |  |
|                                    | 1.7 Use illustrations to help me understand the information in nonfiction                            |  |  |  |  |  |
|                                    | 1.10 Read 1st grade nonfiction / informational texts   |  |  |  |  |  |
| Language                           | 1.1c Name I person, place, or thing and more than I and name an action (verb)                        |  |  |  |  |  |
|                                    | 1.1] Understand periods, question marks, and exclamation points                                      |  |  |  |  |  |
|                                    | 1.4c Tell base words and suffixes  |  |  |  |  |  |
|                                    | 1.0 Use new words I have read or heard   |  |  |  |  |  |
| Listening/Speaking                 | 1.2 Ask and answer questions about what happened in a video, audio, or story read to me.             |  |  |  |  |  |
| Writing                            | 1.2 Choose a topic, write some facts about the topic and use a closing statement                     |  |  |  |  |  |
|                                    | 1.3 Write a story with a beginning, middle, and end and use words that sequence.                     |  |  |  |  |  |
|                                    | 1.5 Use describing words, details, and an editing checklist to fix mistakes.                         |  |  |  |  |  |
|                                    | 1.7 Work with a team to do research to complete a project  |  |  |  |  |  |
|                                    | 1.8 Scan information to help me answer research questions.   |  |  |  |  |  |
|                                    |  |  |  |  |  |  |
| HTAM                               |  |  |  |  |  |  |
| Numbers &                          | 1.1 Read, write, and count numbers to 120 (starting at any given number).                            |  |  |  |  |  |
| Operations in                      | 1.2 Show numbers as groups of ten and ones.  1.3 Use the symbols >, <, and = to compare numbers.     |  |  |  |  |  |
| Base Ten                           |  |  |  |  |  |  |
| Operations &<br>Algebraic Thinking | 1.1 Solve addition or subtraction word problems (including problems with unknowns) by using objects, |  |  |  |  |  |
|                                    | drawing a picture, or writing an equation  |  |  |  |  |  |
|                                    | 1.2 Solve word problems where I add three numbers (sums to 20).                                      |  |  |  |  |  |
|                                    | 1.2 Solve word problems with unknowns where three numbers are added (sums to 20).                    |  |  |  |  |  |
|                                    | 1.3 Add numbers then switch the partners and add again (commutative property).                       |  |  |  |  |  |
|                                    | 1.3 Add numbers in any order and still get the same total (associative property).                    |  |  |  |  |  |
|                                    | 1.4 Understand subtraction as an unknown-addend problem  |  |  |  |  |  |
|                                    | 1.5 Use my counting skills to help me add and subtract   |  |  |  |  |  |
|                                    | 1.6 Use many strategies to add and subtract within 20.   |  |  |  |  |  |
|                                    | 1.6 Know math facts to 10 fluently   |  |  |  |  |  |
|                                    | 1.8 Find the unknown number in an addition or subtraction equation                                   |  |  |  |  |  |
| Measurement & Data                 | 1.3 Tell time and write the time to the hour and half hour using analog and digital clocks           |  |  |  |  |  |
| Gedmetry                           | 1.1 Describe the properties of all shapes (size, color, direction)                                   |  |  |  |  |  |
|                                    | 1.1 Tell the number of sides and angles of triangles, squares, rectangles, and trapezoids            |  |  |  |  |  |
|                                    | 1.1 Name, build, and draw triangles, squares, rectangles, and trapezoids                             |  |  |  |  |  |