# First Quarter Goals

As a first grader I can...

## English Language Arts

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| **Foundational Skills** | 1.1a Show the first word of a sentence. |
| | 1.1a Point out ending punctuation. |
| | 1.1a Show a capital letter at the beginning of a sentence. |
| | 1.2b Sound out a word and blend the sounds together with blends. |
| | 1.2d Say all the sounds in a word (Tap it out). |
| | 1.3a Say all the digraph sounds. |
| | 1.3b Sound out all one-syllable words. |
| **Literature** | 1.1 Ask questions and answer questions about important details in a story (Fiction). |
| | 1.2 Tell what happened in a story and tell the message or lesson (Fiction). |
| **Informational Text** | 1.1 Ask questions and answer questions about important information in nonfiction. |
| | 1.2 Tell the topic and important details in nonfiction. |
| | 1.4 Ask questions and answer questions to help me figure out what new words mean. |
| | 1.7 Use illustrations to help me understand the information in nonfiction. |
| **Language** | 1.1d Use pronouns like I, me, my, they, them, their, anyone, and everything. |
| | 1.1f Use describing words. |
| | 1.4a Read the words in a sentence to help me understand a new word. |
| | 1.5b Define words by category and one or more attributes. |
| **Listening/Speaking** | 1.1a Listen to others and wait for my turn to speak when working in a group. |
| **Writing** | 1.3 Write a story with a beginning, middle, and end. |
| | 1.3 Use words that show the order of events (now, when, then). |
| | 1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |

## MATH

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| **Numbers & Operations in Base Ten** | 1.1 Count from 1 to 120. |
| | 1.1 Count to 120 starting at any number. |
| | 1.1 Read and write numbers to 120. |
| | 1.1 Count objects and write how many. |
| | 1.3 Use the symbols >, <, and = to compare numbers. |
| **Operations & Algebraic Thinking** | 1.1 Solve addition or subtraction word problems (including problems with unknowns) by using objects, drawing a picture, or writing an equation |
| | 1.2 Solve word problems where I add three numbers (sums to 20). |
| | 1.2 Solve word problems with unknowns where three numbers are added (sums to 20). |
| | 1.3 Add numbers then switch the partners and add again (commutative property). |
| | 1.3 Add numbers in any order and still get the same total (associative property). |
| | 1.4 Understand subtraction as an unknown-addend problem. |